PROJECT FACTSHEET



Local Investments in Networks for Knowledge and Skillshare (LINKS) Project

Period of implementation: 16.07.2020 - 16.07.2023

EaP countries:

Georgia

EU contribution: € 1 000 000

Implementing organisation(s):

United Nations Association, Open Society Foundation

Georgia



Social media account links: facebook.com/una.ge,

Project website: www.una.ge

Project description:

Local Investments in Networks for Knowledge and Skill-share (LINKS) project brings together local public and private stakeholders in the four regions of Georgia to make it easier for people to join or rejoin the labor market, and to stay in and advance at work. The project does so by inclusive, collaborative, and participatory investments in improved skills anticipation, skills matching and development, entrepreneurial studies, civic education, and lifelong learning.

This project is part of the wider Skills4Jobs programme initiated by the EU to improve employability across Georgia.

Expected results:

- 1: Skills anticipation and matching is improved through platforms, partnerships, insights, and access to relevant data:
- -Stakeholders better anticipate labour market trends, and employees and employers are informed on the supply and demand of skills.
- -Project gathers and connects local duty bearers and right holders and facilitates exchange of information and trends for better partnerships and cooperation.
- 2: Young women and men improve employability through increased supply and quality of career guidance and skills development services:
- -VET capacities are strengthened for technical and vocational delivery and skills development.
- -Targeted young adults develop market-relevant skills and competencies, digital literacy, and citizenship capacities.
- 3: Young women and men benefit from entrepreneurial and lifelong learning and actively contribute to local social and economic development:
- -Targeted young adults improve capacity in entrepreneurial key competences and generate entrepreneurial solutions to local social and economic issues.
- -Representatives of underserved, remote rural areas, and especially NEETs, are motivated and enabled to invest in personal growth, skills development, and lifelong learning.

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